



The Class of 2009 Commencement Ceremony

Mar Elias Campus

Ibilin, Galilee, Israel

January 22, 2009

Branch of the University of Indianapolis, USA

Commencement Ceremony
Thursday, January 22, 2009 - 19:00pm

Presiding	Professor George Kanazi , Head of Academic Committee, MEC Marshalls: Wafaa Yosef Yosef, Zohir Yosef Khory
Academic Procession	The Board of Trustees The Administration The Faculty The Candidates for Academic Degrees
Invocation	Prof David Ben Haim, Member of the Administrative Committee
Greeting and Welcome	Professor George Kanazi Head of Academic Committee, MEC
Distinguished Speakers Salute to the Graduates	His Excellency Fuoad Ben Eliazer Minister of Infrastructure His Excellency Archbishop Chacour President MEC Rev. Dr. George St. Angelo Vice Chairman Board of Trustees, MEC Mr. Eskander Hadad General Director, of The Association Letter from Prof Mary Moore UINDY Presented by Mrs. Peggy Meyer, Trustee, MEC
Cultural Music	Al Crawan, Ibilin, Israel
Commencement Address	Mrs. Susan Drinan, Chairman , Board of Trustees MEC
Conferring and Presentation of Diplomas	Dr. Raed Mualem ,Archbishop Chacour, Mrs. Susan Drinan, , Professor George Kanazi, Professor David Ben- Haim, Dr. Atef Salama, Dr. Marwan Lawen.
Charge to the Graduates	Dr Raed Mualem, Senior Vice President of MEU University of Indianapolis, USA
Recessional	

*The audience will remain seated until the academic recessional is complete.
Reception immediately following the recessional.*

About the University

The University of Indianapolis is inspiring excellence with a personal approach to education and a commitment to academic quality. Outstanding faculty inspires students in small classes that allow individual attention. Further, students are encouraged to apply their knowledge to real-world situations, through internships, active learning in the classroom and community service.

History

Founded in 1902 by what is now the United Methodist Church, the University of Indianapolis is a comprehensive institution of higher education with a faculty and student body representing diverse faiths, nationalities, and racial and ethnic heritages. The 4,600 students are drawn from around the world to the academically challenging undergraduate, master's and doctoral programs the university offers, and especially the strong programs in business, education and the nationally ranked health sciences.

The University has been church-affiliated since its inception in 1902, when it was founded by the St. Joseph and White River conferences of the Church of the United Brethren in Christ. The Indiana Conference joined the venture the next year. From 1946 to 1968, following the merger of the Church of the United Brethren in Christ and the Evangelical Church, it was an Evangelical United Brethren institution. Since 1968, when the Evangelical United Brethren and Methodist churches merged, it has been affiliated with the United Methodist Church.

The University of Indianapolis has had seven presidents: J. T. Roberts (1905-1908), L. D. Bonebrake (1909-1915), I. J. Good (1915-1944), I. Lynd Esch (1945-1970), Gene E. Sease (1970-1988), G. Benjamin Lantz, Jr. (1988-1998), Jerry M. Israel (1998-2005), and Beverley J. Pitts (2005-present).

Philosophy

The University of Indianapolis seeks to prepare its students for life in an increasingly complex, rapidly changing world. To this end, the University's curriculum encourages development of the total person, including the intellectual, physical, moral, and spiritual. This curriculum reflects a commitment to Christian values and rests upon the conviction that learning should be a lifelong activity. It therefore stresses the ideals of critical, rational thought; independent, responsible inquiry; novel, creative expression; and

sensitive, reflective morality. Recognizing the unique worth of each individual, the University strives to nurture within its students the qualities that make a meaningful life possible and the wisdom to recognize that such a life is inseparable from personal and social responsibility.

Mission and Purpose

The mission of the University of Indianapolis is to prepare its graduates for effective, responsible, and articulate membership in the complex societies in which they live and serve, and for excellence and leadership in their personal and professional lives. The University equips its students to become more capable in thought, judgment, communication, and action; to enhance their imaginations and creative talents; to gain a deeper understanding of the teachings of the Christian faith and an appreciation and respect for other religions; to cultivate rationality and tolerance for ambiguity; and to use the intellect in the process of discovery and the synthesis of knowledge. To achieve its mission, the University:

1. complements academic majors and professional programs with a general-education curriculum that includes courses focusing on inquiry, abstract logical thinking, and critical analysis; writing, reading, speaking, and listening; values and their impact on judgment; international and multicultural experiences; understanding numerical data; developing historical consciousness; comprehending science and its methods; and experiencing and appreciating the arts;
2. provides high-quality programs and services that are reviewed regularly and maintained, developed, or redirected as needed;
3. offers learning opportunities and programs of study that respond in innovative ways to the needs of both traditional and nontraditional students;
4. fosters a campus culture that embraces and celebrates human diversity;
5. maintains a faculty of qualified professionals who are sensitive to developments in their disciplines and who demonstrate a commitment to teaching;
6. seeks strategic partnerships with campus, city, state, national, and global communities;
7. establishes international relationships and programs that promote intercultural understanding, awareness, and appreciation;
8. capitalizes on opportunities created by changing circumstances, pursuing initiatives consistent with its mission.

The Mar Elias Campus in Israel

*Excellence in Teaching,
Research and Service*



The University of Indianapolis partners with the Mar Elias Campus to offer baccalaureate degrees in computer science, environmental science/chemistry, and communications-areas offering the most promising opportunities for employment in Israel. The Mar Elias Campus is open to persons of all faiths and backgrounds and we are pleased to bring together Christian, Jewish, Muslim, and Druze students within Israel, and to serve as a site for student and faculty exchange from around the globe.

Israeli society is composed of diverse communities representing a multiplicity of religious affiliations, cultures, ethnicities and ideologies. At this time in our history we are facing expansive growth in knowledge, complex conflicts, and a world that needs a new vision to counter violence, selfishness and blind sectarianism.

From the outset Mar Elias Campus has set a clear course in meeting these challenges, which requires the preparation of leaders of vision and integrity. We seek to meet the academic, social and spiritual needs of our students, and establish *excellence in teaching, research and service to our diverse student body*.

By *building unity within diversity*, Mar Elias Campus will be a model for reconciliation in the Middle East. Through human relationships we seek to transform minds and hearts, and bear witness that it is possible to be different and yet to work toward common goals of justice, integrity and peace.

MEC has the potential to bring together groups of people from diverse religions, cultures and countries to work and study together. The dynamic reality is encouraged not by physical buildings but by the relationships that are built between the diverse student body and faculty.

Through fostering and advancing knowledge in the sciences and technologies, the humanities, and commerce, Mar Elias Campus seeks to make a specific contribution to its local, regional and international communities.

In actuality, Israel is one of the most multicultural nations in the world and needs to be recognized as such. The nation of Israel is characterized by a diversity of religious and ethnic communities. This recognition is well exemplified in our institution where unity is sought through acceptance of common humanity and where individual identity is complemented and enriched by difference. MEC provides an oasis where human encounter and dialogue are welcomed and nourished. Diversity is regarded as an opportunity for enriching individual identity and strengthening community bonds.

The primary objectives of our organization are:

- Responding to the needs of people within this multifaceted society by providing an environment that encourages freedom of individual expression and inquiry and a commitment to promoting democratic processes and responsible citizenship.
- Recruiting students without regard to nationality, ethnicity, religious affiliation, ideology, gender, disability or age and fostering dispositions towards acceptance of diversity and inclusiveness.
- Ensuring excellence in education by fostering intellectual discovery and advancement of knowledge through a well-defined program of applied research. The curriculum provides for appreciation of diversity, knowledge of the world of science and technology, opportunities to develop communication skills and critical thinking.
- Promoting equal access and opportunities for students, especially for young women, in order to enable them to engage in all levels of society, to participate in decision making processes, and to be highly competent in their chosen fields.
- Building international relationships and supporting local and regional community and corporate initiatives that will enhance career opportunities, develop interpersonal skills and a commitment to serving the common good. Exchange programs with international, regional and local institutions of higher education are an important focus for enrichment and growth.
- Becoming an engine for economic development, entrepreneurial growth and new jobs in the Galilee region in coordination with the Engine for Economic and Workforce Development in the Galilee.

From: Mar Elias Strategic Plan, 2008. Choose "Reports" at <http://www.mecedu.org> .

The future of our organization:

Accreditation approval for an Arab Israeli Academic Institution and specific programs applied for have been granted by the Senior Committee of the Israeli Council of Higher Education on 13 January 2009.

Expected start date of newly accredited academic institution will begin October 2009.

Board of Trustees for Mar Elias Campus

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Wheaton, Illinois, USA

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Haifa, Israel

Mr. Fathi A'ssaf
Ma'alyia, Israel

Suheil H. Sabbagh
Athens, Greece

MAR ELIAS CAMPUS
2009 COMMENCEMENT

Conferred Degrees

Computer Science:

Shadi Farid Matta
Maison Nabil Helu
Manahel Mwafak Taha
Samah Galeb Sobeh
Hussam Adnan Habib
Marwan Rohana
Ranen Ali Judy
Wasif Basam Habib
Eyad Lutfi Hanna
Tarek Ziad Khoury
Raji Elia Jacob

cum laude

Communication with Marketing Minor:

Mona Ibrahiem Suileman
Wael Bassem Awwad
Zohir Yosef Khory
Vivian Fahed Fahdan
Bilal Farhan Zreeqe
Alaa Yaser Gamal
Nasreen Mohamad Akree
Alaa Shibly
Belal Shhade Khamaisi
Dunia Jan Souty
Wafaa Yosef Yosef
Mona Khotaba
Noura Sharif Abu Ras
Abeer Hassan Homede
Enaya Roda Shalah
Mbarak Samer Zahran

cum laude

cum laude

cum laude

Environmental Science and Chemistry with Biology minor:

Shoa' Aa Mshour Ershade
Areen Abraham Abedalhadi
Fatena Shhady Habrat
Marwa Osama Taha-Shehadi
Ameera Abdelhalem Khatib
Amir Khatib
Marwa AbdAlkarim Khamaisi
Tahani Alee Abo Tanha
Mehira Nicola

cum laude

Maisa Anton Mor
Husain Jradat *cum laude*
Misa' Rislal Abu-Alhalak
Gosoon Abed Amara
Hiba Mahmud Sae'di
Amani Abed Odeh
Ola Nael Salem
Marwa Taleb Gazawi
Abir Jarjoura Jarjoura *cum laude*
Marwa AboKhames-Darawshy
Reem George Abou-Senne

Environmental Science with Biology minor:

Areej Fouad Jahoush
Manar Deb Zbedat

Summa Cum Laude Awarded to the student who has a grade point average of 3.84 or higher.

Magna Cum Laude Awarded to the student who has a grade point average of 3.65 but less than 3.84.

Cum Laude Awarded to the student who has a grade point average of 3.45 but less than 3.65.

Pending Graduation Audit

Computer Science:

Rami Anwar Haj
Bashir Samir Salameh

Communication with Marketing Minor

Enas Mansour Rizik
Caroleen Franses Roshrosh
Ehmad Hassan Osman
Marcus Rimon Ghattas
Mjdoleen Kaud Aboras
Amani Mostafa Arabiah
Salma Atef Kayyal

Environmental Science/ Chemistry with Biology minor:

Fadwa AbuRahme-Sabbah
Hanan Shukrallah Karram
Majd Saleh Ayoub
Marwa Kamil Zaher
Shady Fathy Ayoub

Rozan Zahe Artoul
Tony Fahed Aburaed
Maisam Eyyad Manssur
Sumaya Mwafak Fokara
Mona Moner Khatib-Atiya
Maisa Deb Zbedat
Rayan Simon Simaan

Special Recognition by Mar Elias Campus

Naef Sargy
Jeol Ousama Zaidan
Ikram Kamel Soleman
Christin Affif AbuAqil
George Riad Touma
Merna Mwafak Kinaany
Sandreen Yosef Qassis
Kamel Ghazaly

